

CAREER CONNECTIONS

THE ASVAB CEP STUDENT NEWSLETTER

SUMMER 2010

ASK YOURSELF:

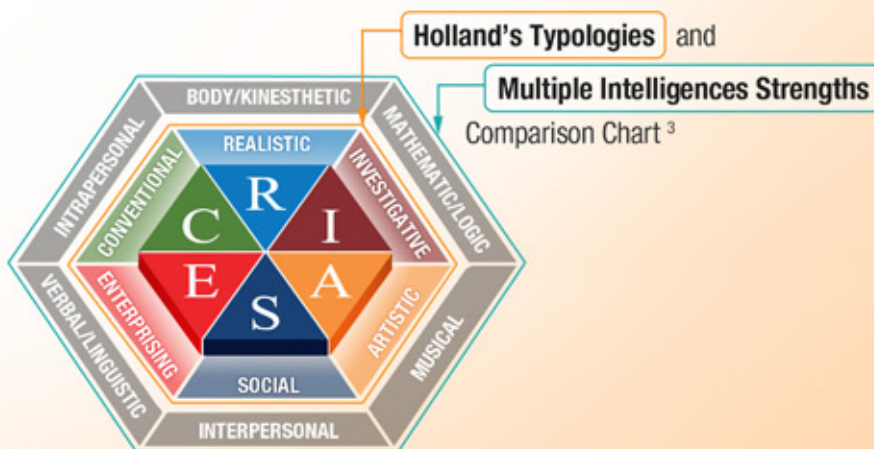
Have you ever thought about **HOW YOU ARE SMART** rather than how smart you are?

Luckily, Harvard Professor, Howard Gardner, Ph.D., did! He developed the theory of Multiple Intelligences to broaden the traditional concept of intelligence to allow people to see their worth beyond their grades.

His theory expands the concept of intelligence so that it includes other skills outside of academic ability. His theory combines academic ability (linguistic and logical-mathematical) with aptitudes and talents (kinesthetic, musical, spatial, naturalist), and personal intelligences (interpersonal and intrapersonal) to help adolescents build self awareness.

In his own words, Dr. Gardner said, "When children are young, we should encourage well roundedness. As they grow older, it becomes more important to discover and cultivate areas of strength. Livelihood and happiness are more likely to emerge under those circumstances."

Sometimes "strengths cannot be identified in traditional tests." So, get to know yourself. Developing self-awareness, knowledge, skills, and values will help you determine a career that is fulfilling.



ASVAB
CAREER EXPLORATION PROGRAM

START THINKING
about your career today.

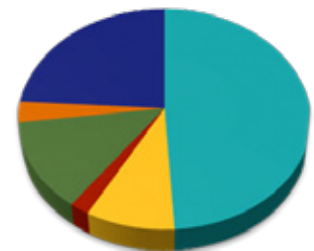
www.asvabprogram.com

What does the future hold for you?

You're probably thinking about what to do after high school, right? Maybe you're thinking about going to college or working or even taking some time off? Or maybe you haven't made up your mind yet?

If not, that's ok! Start thinking about ways your interests and talents relate to the world of work and the types of training you will need. Keep in mind that having a plan is the best way to get on track toward success in the future.

Check out what other students who took the ASVAB are doing after high school.



*SY 2009-10

- 49% - 4-yr College
- 9% - 2-yr College
- 2% - Vo-Tech
- 13% - Military
- 3% - Work
- 24% - Undecided

¹ An Interview with the Father of Multiple Intelligences: <http://www.edutopia.org/multiple-intelligences-howard-gardner-interview>

² Learning Styles: The Multiple Intelligences Redefine "Smart": <http://www.edutopia.org/multiple-intelligences-introduction>

³ Holland's Typologies and Multiple Intelligences Strengths Comparison Chart <http://etd.ohiolink.edu/send-pdf.cgi/Green%20Crystal.pdf?kent1271450339>

MULTIPLE INTELLIGENCES

Linguistic – the ability to use spoken and written language effectively to express yourself. Lawyers, writers, and speakers tend to have high linguistic intelligence.

Logical-mathematical – the ability to analyze problems and mathematical operations logically, find patterns, use deductive reasoning, and investigate issues using the scientific method. People working in the scientific and mathematical fields tend to be high in this type of intelligence.

Musical – the ability to perform, compose, and appreciate musical patterns, including changes in pitch, tone, and rhythm. Successful musicians, composers, and people involved in music production have high levels of musical intelligence.

Bodily-kinesthetic – the ability to use the body for expression. People high in this intelligence use their physical coordination to master problems. Professional dancers and athletes are good examples of this.

Spatial – the ability to recognize, use, and interpret images and patterns and to reproduce objects in three dimensions. Successful architects, sculptors and designers are likely to have high spatial intelligence.

Interpersonal – the ability to understand people’s intentions, motivations, and desires. This intelligence allows individuals to work well with others. Professions like therapy, teaching, and sales attract individuals with high interpersonal intelligence.

Intrapersonal – the ability to understand yourself, and to interpret and appreciate your own feelings and motivations. Therapists, actors, caregivers, and writers are all people who can bring high levels of personal awareness to their work.

Naturalist – the ability to recognize and appreciate our relationship with the natural world. Astronomers, biologists, and zoologists are examples of professions with a high level of naturalist intelligence.



SPOTLIGHT ON: GREEN JOBS

“The green economy is changing tasks, skills, and jobs across the country.”

If you have explored the OCCU-Find, chances are that you have discovered some valuable career information at O*Net Online. The folks at O*Net have identified 91 new jobs that have emerged as a result of the green revolution and 124 more occupations that have changed as a result of going ‘green.’

To learn more about new and exciting ‘green’ career opportunities visit: <http://online.onetcenter.org/>. Then click on green occupations.

To find out which green jobs are currently in the OCCU-Find and how they relate to your FYI Interest codes, go to the MyASVAB area of www.asvabprogram.com and select green jobs.

TRIVIA QUESTION

Which green job sector incorporated new green jobs titles like Green Marketers and Energy Engineers? (HINT: check out <http://online.onetcenter.org/> to find out.)

- Agriculture and Forestry
- Manufacturing
- Research, Design, and Consulting Services
- Environment Protection

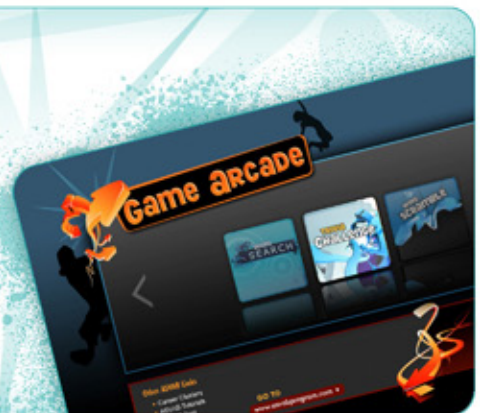
(Answers at bottom.)



What’s New in the ASVAB Career Exploration Program

Game Arcade

Visit the games now available on the website. There is a “Game Arcade” link on the Home Page under the Student section - Learn About Yourself.



Your Future BEGINS NOW!

Don’t get stuck in a career that doesn’t fit. Make plans now to take the courses you need for the career path that fits your interests and skills.

Check out the Career Planning Tools in the Plan for your Future section of the website.

www.asvabprogram.com

SIGN UP TODAY!

The ASVAB Career Exploration Program will be testing at your school:

DATE:

TIME:

PLACE: