

General Ideas for Integrating the ASVAB Program into the Classroom

Grade: 10th, 11th, and 12th

Time Frame: After students have taken the ASVAB, but prior to receiving the test results.

Depending upon the class or classes involved, the activity can be focused on simply completing some of the ASVAB Career Exploration Program's career planning tools and activities. One or more aspects of the career exploration process can be assigned as homework or extra credit. Results of any assignments can be placed in the student's counseling folder/record. Suggested steps for completing the activity are presented below.

1. Distribute *Exploring Careers: The ASVAB Career Exploration Guide* to students after they have taken the ASVAB and before they receive their test results. Have students complete and self-score the **FYI** and read through page 26 in the *Guide*. At this point you can provide them with their specific assignment and explain how the students' work will be graded. Possible assignments for specific courses include:
 - **English Class** – Have students complete *My Educational and Career Plans* and write a paper describing how they discovered and applied their interests and work values to career exploration.
 - **Computer Science** – Ask students to research careers in their two highest Interest Code areas, using some of the online resources discussed in the *Guide*, maintaining a log of the search process. A follow-up assignment might be to develop a database of occupations that interest them.
 - **Business/Social Studies Class** – Have students complete *My Educational and Career Plans*. Using the insight gained in this exercise, direct students to research different employers to learn about which ones would provide a good match with their interests and work values. A supplemental assignment might be for students to compare the employment outlook of different career choices.
 - **Math Class** – Have students identify three occupations in the OCCU-Find where math skills are of high or moderate importance. Have them research the educational and entry requirements for these occupations.
2. Students attend the post-test interpretation session where they obtain their ASVAB test results and learn about how to use the results to identify and explore potentially satisfying occupational fields.
3. Either while students are working on their assignments or after they have completed them, consider devoting a class period to discussing the relevance of their current coursework to their career choices. You may have them read the article "Core subjects and your career" (Summer, 1999) from the Occupational Outlook Quarterly, on this website in the Educators/Counselors section, to facilitate this discussion. For a structured activity based on this article, go to the *Linking Core Subjects to Careers* idea sheet for educators and counselors on this website.